

National School Counseling Week is Feb. 7-11, 2022. At a time when the national spotlight on mental health has never shone brighter, National School Counseling Week is a time to recognize the unique challenges and pressures placed on counselors in the U.S. school system and focus public attention on their hard work and dedication to a difficult yet rewarding profession.

National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. School counselors are highly educated, professionally certified individuals who help students succeed in school and life, both during their K-12 experience and for years to come.

As an integral part of the education system, school counselors help students form healthy goals, mindsets and behaviors. With the aid of a school counselor, students learn to develop effective collaboration and cooperation skills, practice perseverance, develop time management and study skills, and learn self-motivation and other constructive habits.

We would like to take this opportunity to recognize and thank all District 51 school counselors.

WHEREAS, the first iteration of Black History Month was celebrated 96 years ago during a week in February encompassing the birthdays of President Abraham Lincoln and abolitionist and suffragist Frederick Douglass; and

WHEREAS, the week-long celebration was extended to the entire month of February 46 years ago; and

WHEREAS, National Black History Month was established in response to the under-representation of African Americans in history books and school curricula of the era; and

WHEREAS, National Black History Month serves as a reminder of the many ways in which African Americans helped develop and strengthen our nation; and

WHEREAS, the contributions of African American scientists, inventors, educators, farmers, entrepreneurs, soldiers, entertainers, athletes, explorers and citizens are recognized annually during National Black History Month; and

WHEREAS, African American citizens have participated, and continue to participate, in every American effort to secure, protect, and maintain the essence and substance of American democracy; and

WHEREAS, not only during the month of February 2022, but throughout the remainder of this year, it is important that we, as a district, seek to understand how to thoughtfully and holistically address African American disparities in information-sharing and outcomes in order to move towards greater equity in our educational system and the greater community.

NOW, THEREFORE, BE IT RESOLVED that the Mesa County Valley School District Board of Education does hereby recognize February 2022 as Black History Month.

Resolution to Approve Strategic Plan

Board of Education Resolution 21/22: 58

Presented: February 1, 2022

WHEREAS, a strategic plan is a vital tool in guiding school Districts in matters of policy, practice and budget; and

WHEREAS, the Mesa County Valley School District 51's Strategic Plan expired in 2017; and

WHEREAS, the Mesa County Valley School District 51 administration began the process to develop a new plan in the fall of 2019, by holding community meetings to gather feedback from the community; and

WHEREAS, the progression of development of the new plan was halted due to the COVID-19 pandemic; and

WHEREAS, in the spring of 2021 Mesa County Valley School District engaged the services of the Colorado Education Initiative, a non-profit organization, to assist in developing an in depth three year strategic plan; and

WHEREAS, following months of intensive work of gathering additional community feedback, working with a Steering Committee, comprised of parents, educators, students and community members, and a Core Team of District 51 administrators a draft plan was submitted to the Board; and

WHEREAS, the Board of Education has reviewed the final plan; now

THEREFORE, BE IT RESOLVED, that the Board of Education wishes to move forward with the Strategic Plan as presented; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby adopts the D51 Strategic Plan.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 1, 2022.

Bridget Story
Assistant Secretary, Board of Education



Presented: February 1, 2022

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	H	3	4	5	W	7
8	9	10	11	12	13	14
15	16	T	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Classes Begin August 10

August 2022						
S	M	T	W	T	F	S
	1	2	3	W	T	6
7	T	W	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	CD	21	22	23	24	25
26	27	28				

All Schools Classes Not In Session

Teacher Workdays (W)
August 4, 9
October 14
January 6
March 17
May 24

Teacher In-Service (T)
August 5, 8
January 17

Teacher Ed Effectiveness (EE)
September 26

Elementary Planning/MS Inservice (HS in Session) (EM)
September 6
April 14

Elementary Planning, MS/HS In-Service (IE)
October 13
March 16

Elem/MS Conference Day (HS in Session) (EMC)
October 17

Elem Conferences Only (MS/HS in session) (EC)
May 12

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 5	Labor Day
November 21-25	Thanksgiving Break
December 22-Jan 5	Winter Break
January 16	Martin Luther King Jr Day
February 20	President's Day
March 20-24	Spring Break

Statistical Record Data

Total number of contract days elementary - 170
Total number of days middle - 171
Total number of contact days high - 174

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	EM	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	EE	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	IE	W	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	IE	W	15
16	EMC	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	EM	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	CD	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	EC	13
14	15	16	17	18	19	20
21	22	23	W	25	26	27
28	H	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	H
H	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Classes Begin	August 10
1st Quarter Ends	October 12 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 21 (42 ES/MS - 43 HS)
3rd Quarter Ends	March 15 (45 ES/MS/HS)
4th Quarter Ends	May 23 (40 ES - 41 MS - 42 HS)



Presented: February 1, 2022

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	H	3	4	5	W	7
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28	29	30	31			

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S	M	T	W	T	F	S
				1	2	3
4	5	E/MC	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	EE	27	28	29	30	

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S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	IE	W	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Elem Conference/MS/HS In-Service (IE/EC) (No School)
October 14

Elementary Planning/MS Inservice (HS in Session) (EM)
April 14

Elementary Planning, MS/HS In-Service (IE) (No School)
November 4
March 16

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	W	IE/EC	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	EM	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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S	M	T	W	T	F	S
		1	2	3	EM	5
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20	CD	22	23	24	25	26
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18	19	20	21	22	23	H
H	26	27	28	29	30	31

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4th Quarter Ends	May 23 (40 ES - 41 MS - 42 HS)

Board of Education Resolution 21/22: 59

Presented: February 1, 2022

WHEREAS, on January 21, 2022 the Board of Education approved Resolution 21/22: 55 to expand an agreement for legal representation with the law firm of Hoskin, Farina and Kampf, P.C. to include legal advice and representation of the Board of Education; and

WHEREAS, it was represented that expansion of services was necessary for individual Board members to ask question of legal counsel; and

WHEREAS, Ms. Angela Lema, Board of Education for Director District E requested the law firm of Hoskin, Farina and Kampf, P.C. review the employment contracts for the three District employees and one firm; and

WHEREAS, such request is a specific action to be performed on behalf of the Board; now

THEREFORE, BE IT RESOLVED, Board members wish to have such contracts reviewed; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby authorizes Mr. David Price, an attorney with the law firm of Hoskin, Farina and Kampf, P.C. to review such contracts as requested by Director Lema.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 1, 2022.

Bridget Story
Assistant Secretary, Board of Education



Authority for the Board President To Request Legal Services on Behalf of the Board of Education

Board of Education Resolution 21/22: 60

Presented: February 1, 2022

WHEREAS, on January 21, 2022 the Board of Education approved Resolution 21/22: 55 to expand an agreement for legal representation with the law firm of Hoskin, Farina and Kampf, P.C. to include legal advice and representation of the Board of Education; and

WHEREAS, it was represented that expansion of services was necessary for individual Board members to ask question of legal counsel; and

WHEREAS, there may be times when legal services may need to be expanded beyond an answer to a question; and

WHEREAS, such specific action needed may be consider being performed on behalf of the Board; and

WHEREAS, having to take wait until a request could be voted on at a Board of Education meeting could cause a time delay in making and processing such requests; now

THEREFORE, BE IT RESOLVED, Board members wish to be able to expedite such matters pertaining to legal requests; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby authorizes the Board President, Mrs. Andrea Haitz, to access legal advice and services on behalf of the Board of Education.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 1, 2022.

Bridget Story
Assistant Secretary, Board of Education

Mesa County Valley School District 51

AC-1

NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

Revised: August 21, 2013, Adopted: November 17, 2015

Adopted: October 25, 2016, Adopted: August 4, 2020

Adopted: October 20, 2020

Third Reading/Adoption: February 1, 2022

The Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. The schools in the District are subject to all federal and state laws and constitutional provisions prohibiting discrimination and harassment on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or need for special education services. Accordingly, no otherwise qualified student, employee, applicant for employment, or member of the public may be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination or harassment in any District program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

This policy and supporting regulation(s) will be used to address all concerns regarding unlawful discrimination and harassment.

Annual notice

The District will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the District are offered without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. With respect to employment practices, the District will also issue written notice that it does not discriminate on the basis of age, genetic information, or conditions related to pregnancy or childbirth. The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities. All such written notices may be issued on the District's website.

When reasonably practical, the notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made available to persons who are visually impaired in a format that can be comprehended by that person.

The notice will appear on a continuing basis in all District media containing general information, including: teachers' guides, school publications, the District's website, recruitment materials, application forms, vacancy announcements, student handbooks, school program notices, summer program newsletters, and annual letters to parents.

Discrimination and Harassment prohibited

Discrimination and harassment based on a person's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or need for special education services are prohibited by state and federal law. Preventing and remedying such discrimination and harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn, employees can work, and members of the public can access and receive the benefit of District facilities and programs. All such discrimination and harassment, by District employees, students, and third

Mesa County Valley School District 51

AC-1

NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

Revised: August 21, 2013, Adopted: November 17, 2015

Adopted: October 25, 2016, Adopted: August 4, 2020

Adopted: October 20, 2020

Third Reading/Adoption: February 1, 2022

parties, is strictly prohibited.

All District employees and students share the responsibility to ensure that discrimination and harassment do not occur at any District school, on any District property, at any District or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any District curricular or non-curricular activity or event.

Reporting unlawful discrimination and harassment

Any student who believes he or she has been a target of unlawful discrimination or harassment, as defined in Board policy and supporting regulations, or who has witnessed such unlawful discrimination or harassment, should immediately report it to an administrator, counselor, teacher, or the District's compliance officer, as the case may be, and file a complaint as set forth in the regulation which accompanies this policy.

Any employee, applicant for employment, or member of the public who believes they have been a target of unlawful discrimination or harassment, or who has witnessed such unlawful discrimination or harassment, should file a complaint with either an immediate supervisor or the District's compliance officer.

If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, an alternate compliance officer will be designated to investigate the matter in accordance with this policy's accompanying regulation.

District action

All District employees who witness unlawful discrimination or harassment must take prompt and effective action to stop it, as prescribed by the District. All District employees who receive a report or have knowledge of unlawful discrimination or harassment involving a student, staff member or member of the public involved with a school shall immediately communicate the substance of the report or knowledge to the compliance officer.

The District will take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual(s) who files the complaint and/or any person who participates in the investigation. When appropriate, the District will take interim measures during the investigation to protect against further unlawful discrimination, harassment, or retaliation.

To the extent possible, all reports of unlawful discrimination or harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment for employees. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular District settings or activities, the District will implement measures designed to remedy the problem in those

Mesa County Valley School District 51

AC-1

NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

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Adopted: October 25, 2016, Adopted: August 4, 2020

Adopted: October 20, 2020

Third Reading/Adoption: February 1, 2022

areas or activities.

Any student or employee who engages in unlawful discrimination or harassment will be disciplined according to applicable Board policies and the District will take reasonable action to restore lost educational or employment opportunities to the target(s).

In cases involving potential criminal conduct, the District will determine whether appropriate law enforcement officials should be notified.

Notice and training

To reduce unlawful discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of this policy to all District schools and departments. The policy and complaint process will be prominently posted on the District's website, referenced in student and employee handbooks and made otherwise available to all students, staff, and members of the public through electronic or hard-copy distribution.

Students and District employees will receive periodic training related to recognizing and preventing unlawful discrimination and harassment. District employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:

- awareness of groups protected under state and federal law and/or targeted groups;
- how to recognize and react to unlawful discrimination and harassment; and
- proven harassment prevention strategies.

LEGAL REFS.: 20 U.S.C. 1681 (Title VII, Education Amendments of 1972)
20 U.S.C. 1701-1758 (Equal Employment Opportunity Act of 1972)
29 U.S.C. 621 et seq. (Age Discrimination in Employment Act of 1967)
29 U.S.C. 701 et seq. (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. 12101 et seq. (Title II of the Americans with Disabilities Act)
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)
42 U.S.C. 2000e (Title VII of the Civil Rights Act of 1964)
42 U.S.C. 2000ff et seq. (Genetic Information Nondiscrimination Act of 2008)
34 C.F.R. Part 100 through Part 110 (civil rights regulations)
C.R.S. 2-4-401 (3.4) (definition of gender expression)
C.R.S. 2-4-401 (3.5) (definition of gender identity)
C.R.S. 2-4-401 (13.5) (definition of sexual orientation)
C.R.S. 18-9-121 (bias-motivated crimes)
C.R.S. 22-32-109 (1)(II) (Board duty to adopt written policies prohibiting discrimination)
C.R.S. 22-32-110 (1)(k)(definition of racial or ethnic background includes hair texture, definition of protective hairstyle)
C.R.S. 24-34-301 et seq. (Colorado Civil Rights Division)
C.R.S. 24-34-301 (3.3) (definition of gender expression)

Mesa County Valley School District 51

AC-1

NONDISCRIMINATION

Related: AC-R-1

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Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

Revised: August 21, 2013, Adopted: November 17, 2015

Adopted: October 25, 2016, Adopted: August 4, 2020

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C.R.S. 24-34-301 (3.5) (definition of gender identity)

C.R.S. 24-34-301 (7) (definition of sexual orientation)

C.R.S. 24-34-402 et seq. (discriminatory or unfair employment practices)

C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)

C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunity

GBAA, Sexual Harassment

JB, Equal Educational Opportunities

JBB*, Sexual Harassment

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: Date of Manual Adoption

Revised: September 20, 1988

Policy Manual Review: August 6, 2002

Adopted: January 20, 2009; Adopted: January 17, 2017

Adoption: February 16, 2021

Policy Second Reading/Adoption: February 1, 2022

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, creed, sex, sexual orientation, gender identity, gender expression, religion, national origin, age, marital status, ancestry, disability or need for special education services.

This concept of equal educational opportunity will guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities shall be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

In order to ensure that District programs are in compliance with applicable laws and regulations, the Board directs the superintendent or designee(s) to periodically monitor the following areas:

1. Curriculum and materials - review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access - review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support - ensure that District resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments - review tests, procedures, and guidance and counseling materials for stereotyping and discrimination.
6. Discipline - review discipline records and any relevant data to ensure the equitable implementation and application of Board discipline policies.

Legal References:

20 U.S.C. § 1681 (Title IX of the Education Amendments of 1972)

20 U.S.C. § 1701-1758 (Equal Educational Opportunities Act of 1974)

29 U.S.C. § 701 et seq. (section 504 of the Rehabilitation Act of 1973)

C.R.S. 2-4-401 (3.4) (definition of gender expression)

C.R.S. 2-4-401 (3.5) (definition of gender identity)

C.R.S. 2-4-401 (13.5) (definition of sexual orientation)

C.R.S. 22-32-109 (1) (II) (Board duty to adopt written policies prohibiting discrimination)

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: Date of Manual Adoption

Revised: September 20, 1988

Policy Manual Review: August 6, 2002

Adopted: January 20, 2009; Adopted: January 17, 2017

Adoption: February 16, 2021

Policy Second Reading/Adoption: February 1, 2022

C.R.S. 22-32-109.1 (2) (safe school plan to be revised as necessary in response to relevant data collected by the school district)

C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background include hair texture, definition of protective hairstyle)

C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

Cross Reference:

AC, Nondiscrimination

JBB, Sexual Harassment

Mesa County Valley School District 51

JF

SCHOOL ADMISSIONS

Adopted: June 13, 1972

Revised to Conform with Practice: Date of Manual Adoption

Policy Manual Review: August 6, 2002

Policy Readopted: May 28, 2019

Policy Second Reading/Adoption: February 1, 2022

All persons age six and under 21 years who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum shall be admitted to the schools if legal residence is within the boundary of District 51 as provided for by state law. Conditions of exception are provided by law.

A birth certificate or other satisfactory evidence of legal age, as well as proof of residence, shall be required of each student entering school in this district for the first time.

Students new to the District will be enrolled conditionally until records, including discipline records, from the schools previously attended by the student are received by the District. In the event the student's records indicate a reason to deny admission, the student's conditional enrollment status will be revoked. The student's parent/guardian will be provided with written notice of the denial of admission. The notice will inform the parent/guardian of the right to request a hearing.

Denial of Admission

The Board of Education or the superintendent may deny admission to the schools of the District in accordance with applicable law.

The Board shall provide due process of law to student and parents/guardians through written procedures consistent with law for denial of admission to a student.

The policy and procedures for denial of admission will be the same as those for student suspension and expulsion inasmuch as the same section of the law governs these areas.

Nondiscrimination

The Board, superintendent, other administrators and District employees shall not unlawfully discriminate based on a student's race, color, national origin, ancestry, creed, religion, sex, sexual orientation, gender identity, gender expression, marital status, disability or need for special education services in the determination or recommendation of action under this policy.

Legal References:

C.R.S. 22-1-102 (defines "resident")

C.R.S. 22-1-102.5 (defines "homeless child")

C.R.S. 22-1-115 (school age is any age over five and under twenty-one years)

C.R.S. 22-2-409 (notification of risk)

C.R.S. 22-32-109(1)(II)(Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner)

C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)

C.R.S. 22-32-115 (tuition to another school district)

C.R.S. 22-32-116(non-resident students)

C.R.S. 22-32-138 (enrollment of students in out-of-home placements)

C.R.S. 22-33-103 through 22-33-110 (school attendance law)

C.R.S. 22-33-105 (2)(c) (requiring hearing to be convened if requested within 10 days after denial of admission or expulsion)

Mesa County Valley School District 51

JF

SCHOOL ADMISSIONS

Adopted: June 13, 1972

Revised to Conform with Practice: Date of Manual Adoption

Policy Manual Review: August 6, 2002

Policy Readopted: May 28, 2019

Policy Second Reading/Adoption: February 1, 2022

Cross References:

JEB, Entrance Age

JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JLC, Student Health Services and Requirements

JLCB, Immunization of Students

Mesa County Valley School District 51

JICDD

VIOLENT AND AGGRESSIVE BEHAVIOR

Adopted: April 4, 2000

Policy Manual Review: August 6, 2002

Policy Second Reading/Adoption: February 1, 2022

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The Board recognizes there are certain behaviors that, if tolerated, would quickly destroy the type of learning environment to which the students and staff of the District are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated and shall result in immediate action being taken by the District.

Student exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior shall be subject to appropriate disciplinary action including suspension and/or expulsion in accordance with Board policy concerning student suspension, expulsions, and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy students may also be referred to law enforcement authorities. At the discretion and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The District may also conduct a threat assessment of the student.

Students shall immediately report questionable behavior or potentially violent situations to an administrator, counselor or teacher. All reports shall be taken seriously.

A staff who witnesses or receives a report of a student's act of violence and aggression must notify the building principal or designee as soon as possible.

Acts of violence and aggression shall be well documented and communicated by the staff to the building principal and the superintendent. The principal or the principal's designee shall communicate discipline information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. The immediate involvement of the parents/guardians is essential. Law enforcement officials shall be involved if there is any violation of law.

An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm or injury.

An act of violence and aggression includes but is not limited to the following behaviors:

1. Possession, threat with or use of a weapon - as described in the Board's weapons policy.
2. Physical assault - the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
3. Verbal abuse - includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing (including text, social media or other electronic means), at an individual, his or her family or a group.
4. Intimidation - an act intended to frighten or coerce someone into submission or obedience.
5. Extortion - the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. Bullying – as described on the Board's policy on bullying prevention and education.
7. Gang/Hate Activity - as described in the Board's Secret Societies/Gang Activity Policy (JICF).
8. Sexual Harassment or other forms of harassment- as described in the Board's sexual harassment policy and nondiscrimination policy.

Mesa County Valley School District 51

JICDD

VIOLENT AND AGGRESSIVE BEHAVIOR

Adopted: April 4, 2000

Policy Manual Review: August 6, 2002

Policy Second Reading/Adoption: February 1, 2022

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9. Stalking - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
 10. Defiance - a serious act or instance of defying or opposing legitimate authority.
 11. Discriminatory Slurs - insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, religion, marital status, national origin, ancestry, disability or need for special educational services.
 12. Vandalism - damaging or defacing property owned by or in the rightful possession of another.
 13. Terrorism - a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

Legal References:

C.R.S. 22-3-109.1 (1)(b) (definition of bullying)

C.R.S. 22-32-110(1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)

C.R.S. 24-34-301 (3.3) (definition of gender expression)

C.R.S. 24-34-301 (3.5) (definition of gender identity)

C.R.S. 24-34-301 (7) (definition of sexual orientation)

Cross References:

AC-1, Nondiscrimination

JBB, Sexual Harassment

JIC, Student Conduct

JICDA, Code of Student Conduct

JICDE, Bullying Prevention and Education

JICF, Secret Societies/Gang Activity

JICI, Dangerous Weapons In The Schools

Mesa County Valley School District 51

JICDE

BULLYING PREVENTION AND EDUCATION

Adopted: March 24, 2001

Revised: August 6, 2002; April 15, 2003

First Reading: June 19, 2012

Adoption: August 21, 2012

Policy Second Reading/Adoption: February 1, 2022

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The Board of Education recognizes the negative impact that bullying has on student health, welfare and safety and on the learning environment at school. Bullying is prohibited on District property, at District or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the District or one of its schools, or off school property when such conduct has a nexus to school or any District curricular or non-curricular activity or event.

Bullying is defined as any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student. Bullying is prohibited against any student for any reason, including, but not limited to, any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or the need for special education services, whether such characteristic(s) are actual or perceived.

A student who engages in any act of bullying and/or a student who takes any retaliatory action against a student who reports in good faith an incident of bullying, shall be subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or removal from the classroom. However, the building principal may also consider other actions or interventions that may be appropriate in response to student bullying or to prevent its recurrence, including referral to law enforcement authorities. In determining the appropriate action to be taken in response to incidents of student bullying, the building principal or principal's designee shall take into consideration the severity and pattern, if any, of the bullying behavior, and other Board policies and regulations, if any, that address the type of conduct that may be involved. Bullying behavior that constitutes unlawful discrimination or harassment will be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute unlawful discrimination or harassment also have additional rights and protections under Board policies and procedures regarding unlawful discrimination and harassment.

The Superintendent or his designee shall develop a comprehensive plan to address bullying at all school levels. The plan shall be designed to:

1. Send a clear message to students, staff, parents and community members that bullying and retaliation against a student who reports bullying will not be tolerated.
2. Train staff and students in taking proactive steps to prevent bullying from occurring
3. Implement consistent procedures for immediate intervention, investigation, and appropriate discipline for students engaged in bullying behavior.
4. Initiate efforts to change the behavior of students engaged in bullying behaviors through re-education on acceptable behavior, discussions, counseling, and appropriate negative consequences.
5. Foster a productive partnerships and communication with parents and community members in order to help maintain a bully-free environment.
6. Support targets of bullying by establishing procedures for follow-up, monitoring, and communication with them and their families.
7. Recognize and praise positive, supportive behaviors of students toward one another on a regular basis and build character of all students.

Mesa County Valley School District 51

JICDE

BULLYING PREVENTION AND EDUCATION

Adopted: March 24, 2001

Revised: August 6, 2002: April 15, 2003

First Reading: June 19, 2012

Adoption: August 21, 2012

Policy Second Reading/Adoption: February 1, 2022

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8. Provide a safe and welcoming environment for students who are at increased risk of being bullied by peers.
9. Require decision-making, action planning and monitoring based on available data.
10. Collect input and analyze current and accurate data regarding bullying using District-wide tools.

If District school(s) apply for bullying prevention and education grant(s) pursuant to C.R.S. 22-93-102, the following provisions shall apply:

- The District's comprehensive plan to address bullying will incorporate provisions for adequate due process and safeguards for students accused of bullying behaviors, in accordance with applicable law and Board policy.
- The District will administer surveys of students' impressions of the severity of bullying in their schools. Such surveys will be conducted in accordance with applicable law and Board policy. Students' survey responses will be confidential. Participation in the surveys will not be required.
- The District schools(s) included in the District's bullying prevention and education grant will appoint a team of persons to advise school administration concerning the severity and frequency of incidents. The team(s) may include, but need not be limited to, law enforcement officials, prosecutors, social workers, health professionals, mental health professionals, counselors, teachers, administrators, parents and students.

Legal References:

C.R.S. 22-32-109.1 (2)(a)(l)(K) (*policy required as part of safe schools plan*)

Cross References:

AC-1, Nondiscrimination/Equal Opportunity
AC-R-1, Nondiscrimination (Compliance and Complaint Procedures)
JB, Equal Educational Opportunities
JBB, Sexual Harassment
JICDA, Code of Student Conduct
JICDD, Violent and Aggressive Behavior
JK, Student Discipline
JS, Student Use of Information Technology Resources

Mesa County Valley School District 51

JII

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Adopted: June 13, 1972

Revised: August 6, 2002

Policy Second Reading/Adoption: February 1, 2022

Decisions made by school personnel which students believe are unfair or in violation of pertinent Board policies or individual school rules may be appealed to the principal or a designated representative or by following the specific appeal process created for particular complaints.

Grievance and investigation procedures shall be available for students to receive prompt and equitable resolution of allegations of discriminatory actions on the basis of race, creed, color, sex, sexual orientation, gender identity, gender expression, religion, national origin, ancestry, marital status disability, or need for special education services.

Students should be allowed to present petitions to the administration at any time. However, it is reasonable for the principal to limit the collecting of signatures on petitions to a time and place that does not interrupt normal school activities, which would usually be before and after school hours.

No student should be subjected to disciplinary measures of any nature for signing a petition addressed to the administration, assuming that the petition is within the bounds of reasonable conduct.

Cross Reference:

AC-1, Nondiscrimination

AC-R-1, Nondiscrimination (Compliance and Complaint Procedures)

IHCD, Concurrent Enrollment and Post Secondary Institution

JB, Equal Educational Opportunities

JBB, Sexual Harassment

JIC, Student Conduct

JICEA, Student Publications